



Impact Report

Organisation name

Bulleen Heights School

Your name and position

Susan Merjan -Principal

Please describe the impact that the specific TFN funding has had.

The TFN funding contributed to the purchase of a People Mover for the secondary campus. The main advantage of the People Mover is the opportunity it provides our classes to access off-campus programs without the driver requiring a bus driver. Teachers and students can now take their learning and generalising of skills into the community. Students who are reluctant public transport users and who require a flexible timetable for returning to school have benefited from the People Mover.

Please provide a quantitative breakdown of how TFN funds have been used.

All funds (\$30,000) went towards the purchase of the People Mover.

Describe any ways the funding was used that differs from that described your original pitch.

The funds were used exactly as pitched at the event.

How many people have been affected by programs or activities that were supported with TFN.

Up to 138 students at the secondary campus now have access to this People Mover. There are approximately 60 staff involved in classroom programs who can develop and support off-campus activities, excursions and camps which can benefit from having access to the People Mover. Families are in-direct beneficiaries as they are involved in developing learning goals for their children and supporting the activities and programs they attend.

What measures did you use to assess the impact?

The measures include the increase in the number of off-campus programs the students have been able to attend. All students activities are linked to goals in the students' Individual Learning Plans. These goals are assessed and reported to parents twice a year and modified as progress is made.

Describe some of the ways that your organisation has changed in the last 12 months since the event.

Bulleen Heights School has an increase in the number of students attending the secondary campus. We have been able to accomodate student access to off-campus programs by purchasing the People Mover.

Over the last 12 months, did you receive any additional financial support from anyone you met through TFN?

No

Over the last 12 months, did you receive any goods in-kind and/or pro-bono services from anyone you met through TFN?

No

How important was TFN funding in helping you achieve your objectives this year?

We wouldn't have been able to achieve our objectives without TFN funding

Has the TFN pitch coaching and mentoring helped you succesfully secure funding from other sources you did not meet through TFN?

Yes

We received fitness equipment.

What were some of the other benefits of participating in TFN?

We have developed a greater understanding of how to present our school requirements to the broader community. The pitching coaching provided a useful framework for us to use as we develop our future proposals, which will need financial support from external sources.

Being part of the TFN experience was a highlight for our school and something we will reflect on as we move forward with our school vision.

The evening was a rewarding event for us as an organisation, to share the stories and visions of the other pitching groups.

It was humbling to know that corporations, organisations and individuals are so willing to share their time and generosity with us.